

Elijah Omar

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EDUCATION

- 09/2020–Present **University of Washington, PhD, Sociocultural Anthropology**
- GPA 3.88
- 09/2020–06/2022 **University of Washington, M.A., Sociocultural Anthropology**
- Graduated with a 3.89/4.00 GPA
- 08/2016–05/2018 **University of Houston, B.A., Anthropology, Asian American Studies Minor**
- Graduated Summa Cum Laude with a 3.93/4.00 GPA
- 02/2018–07/2018 **CIEE 150-Hour TEFL (Teaching English as a Foreign Language) Certification**
- 06/2017–07/2017 **Sophia University, Study Abroad**

RELEVANT AWARDS AND CERTIFICATIONS

FULBRIGHT U.S. STUDENT STUDY/RESEARCH AWARD RECIPIENT

- Awarded a Fulbright research grant during the 2023-2024 application cycle.

FOREIGN LANGUAGE AND AREA STUDIES (FLAS) FELLOWSHIP RECIPIENT

- Awarded a FLAS fellowship for the 2020-2021 academic year by the East Asia Center at University of Washington.
- Awarded a FLAS fellowship for the 2021-2022 academic year by the Global Studies Center at University of Washington.
- Awarded a FLAS fellowship for the 2022-2023 academic year by the East Asia Center at University of Washington.

CRITICAL LANGUAGE SCHOLARSHIP RECIPIENT

- Received a CLS award for Japanese Language study during the summer of 2021. The CLS is a nationally competitive scholarship.

BENJAMIN A. GILMAN SCHOLARSHIP RECIPIENT

- I received a Gilman scholarship which I utilized to participate in a 5-week study abroad program in Tokyo at Sophia University. The Gilman scholarship is a highly competitive national scholarship.

UNIVERSITY OF WASHINGTON SCHOLARSHIP RECIPIENT

- Awarded multiple competitive scholarships based on my academic merit. These include the Ayako Betty Murakami Scholarship for Japan Studies, and the Brett Baldwin Endowment Scholarship.

ACTFL OPI INTERMEDIATE-HIGH CERTIFICATION

- Received a rating of “Intermediate-High” on my American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) Japanese language examination.

RELEVANT WORK EXPERIENCE

- 09/2023-12/2023 **University of Washington, Course Instructor**
- I worked as a teaching assistant for the course ENGL 299: Intermediate Interdisciplinary Writing. My duties included independently organizing and

- conducting the course, grading assignments, and holding office hours to assist students.
- 09/2022-12/2022 **University of Washington, Teaching Assistant**
- I worked as a teaching assistant for the course ANTH 203: Introduction to Linguistic Anthropology. My duties included independently conducting a class lecture once weekly, as well as grading assignments, and holding office hours to assist students.
- 09/2021-12/2024 **University of Washington, Graduate Housing Community Assistant**
- I worked as a community assistant for the on-campus graduate housing at University of Washington. As a community assistant my tasks include helping residents with housing related issues, serving as a peer advisor, putting on regular social events for residents, and helping foster a safe and inclusive living environment for all residents. University of Washington's on campus housing has a particularly large foreign resident population.
- 09/2018-08/2020 **Topia English Academy, Teacher**
- I worked as an English teacher in South Korea for 2 years. I taught language lessons to a wide range of students, primarily elementary school aged children.
 - My responsibilities as a teacher included independently conducting lessons, as well as preparing materials for lessons, correcting and grading the work of students, and assessing the performance of hundreds of students. In conjunction with learning how to conduct classes, working as a teacher also provided me with a chance to refine other general skills. For example, my public speaking and leadership skills are well developed as I conducted multiple large classes of students daily, frequently rotating between new groups. Furthermore, being responsive to the needs of hundreds of individual students required me to cultivate strong organizational skills, and helped me develop the ability to manage a high volume of varied tasks simultaneously as I balanced the needs of large groups while still providing individual, personalized attention and help

INTERNATIONAL EXPERIENCE

- 12/2024-Current **Dissertation Research in Japan**
- I am currently conducting one year of dissertation research through the Fulbright grant I received.
- 12/2022-01/2023 **Pilot Research in Japan**
- I was granted pilot research funds by the UW anthropology department and conducted a 3.5 week excursion to Japan to refine aspects of my research proposal, build further rapport with my established collaborators, and make additional contacts.
- 09/2018-09/2020 **Teaching in South Korea**
- I worked as an English language teacher in the cities of Seoul and Cheonan in South Korea for a total of 2 years.
- 07/2022 **Independent Travel to South Korea**
- I returned to South Korea for personal travel for 3 weeks this summer.
- 01/2019 **Independent Travel to Japan**
- I returned to Japan for personal travel for 2 weeks.
- 07/2017-08/2017 **Study Abroad in Japan**
- I participated in a study abroad program taking place primarily at Sophia University in Tokyo, Japan. At the university I took anthropological courses on Japanese popular culture as well as a Japanese language course. During the 5-week duration of the program I also visited multiple other locations such as Nikko and Yokohama.
- 05/2017 **Independent Travel to Vietnam**
- I traveled to Vietnam for approximately 3 weeks, where I visited friends and a college professor in Ho Chi Minh City.

VOLUNTEER EXPERIENCE

- 10/2020-06/2021 **UW ANTHROPOLOGY DEPARTMENT DIVERSITY COMMITTEE MEMBER**

08/2017-05/2018

- As a member of the anthropology diversity committee, I participated in the creation, development and organization of activities and strategies which helped promote diversity, understanding and inclusion within the department, as well as helped identify and link internal and external resources for the recruitment, retention and development of diverse faculty, students, and staff.

UNIVERSITY OF HOUSTON LEARNING ABROAD OFFICE PEER ADVISOR

- Titled as a “Global Guide”, I volunteered as a peer advisor for the University of Houston Learning Abroad Office for one year. During this time, I helped students with their study abroad applications, informed them of scholarship opportunities, held regular events around campus to help students learn about study abroad opportunities, and assisted in carrying out the bi-annual study abroad fair.