

Jing Xu

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ACADEMIC POSITIONS

- 2023 Wenner-Gren Foundation Hunt Postdoctoral Fellow
- 2020-2022 National Academy of Education (NAEd)/Spencer Postdoctoral Fellow
- 2016- now Affiliate Assistant Professor, Department of Anthropology, University of Washington
Honorary Research Scholar, Department of Anthropology, Washington University in St. Louis.
- 2014-2016 Postdoctoral Research Associate, Early Childhood Cognition Lab, Department of Psychology, University of Washington (PI: Jessica Sommerville)

EDUCATION

- Aug. 2014 Ph.D. Anthropology, Washington University in St. Louis
Graduate Certificate, Center for New Institutional Social Sciences
- Dec. 2010 M.A. Anthropology, Washington University in St. Louis
- Jul. 2008 M.A. Sociology, Tsinghua University, China
- Jul. 2005 B.A. Journalism, Tsinghua University, China

PUBLICATIONS

Books

- 2017 **Xu, J.** *The Good Child: Moral Development in a Chinese Preschool*. Stanford, CA.: Stanford University Press.
(The Chinese translation was published by “Mint Experiment,” East China Normal University Press, 2021
《培养好孩子：儿童与道德发展》，“薄荷实验”丛书，华东师范大学出版社)
- In prep **Xu, J.** “*Unruly*” *Children: Learning Morality in a Taiwanese Village*. (Manuscript ready for submission in early 2023, in communication with publishers)

Articles and book chapters

- In prep Hernandez, J., and **Xu, J.** Childhood in Anthropological Texts: Re-discovering Naturalistic Observations via Natural Language Processing Techniques. *Harvard Data Science Review* (invited submission).
- Under review **Xu, J.** Learning Moral Norms: “Cultural Models” in Children’s Eyes. In Giovanni Bennardo, Victor de Munck, Stephen Chrisomalis, eds., *Cognition in and out of the Mind: Cultural Models Theory*. Palgrave-McMillan.
- Under review **Xu, J.** & Zhan, Y. Can Anthropologists Get Humor? A Collaborative Experiment on Empathetic Knowing at a Time of Predicaments. *American Anthropologist*.
- Under review Lew-levy, S., van den Bos, W., Corriveau K., Dutra, N., Flynn, E., O’Sullivan, E., Pope-Caldwell, S., Rawlings, B., Smolla, M., **Xu, J.**, & Wood, L. Peer learning and cultural evolution. *Child Development Perspectives*.
- Forthcoming **Xu, J.** Children at the Margins: Rethinking Anthropological Perspectives about Mid-20th Century Chinese Childhoods. In Isabella Jackson & Yushu Geng eds., *Rethinking Childhood in Modern Chinese History*. Routledge.

- Forthcoming Chapin, B., **Xu, J.** Children in Social Change: Socialization and the Shifting Contexts of Childhood. In Edward Lowe ed., *Cambridge Handbook of Psychological Anthropology*, Cambridge University Press.
- 2022 **Xu, J.** “The Moral Child”: Anthropological Perspectives on Moral Development in China. In Ryan Nichols ed., *The Routledge International Handbook of Morality, Cognition, Emotion, and Behavior in China*. Routledge.
- 2022 **Xu, J.** “Middle-aged Old Mothers” in China: Childrearing Anxiety, Humor and the Narrative Self. *Ethos* 50(1), 50-71.
- 2021 **Xu, J.** Learning Morality with Siblings: The Untold Tale of a Mid-Twentieth Century Taiwanese Family. *Journal of Chinese History*. First View. <https://doi.org/10.1017/jch.2021.31>
- 2021 **Xu, J.** Culture, Cognition and Child Development: An Interdisciplinary Research Journey. *Tsinghua Sociological Review* 15:160-181. (In Chinese).
许晶, 《文化、认知与儿童发展: 跨学科研究之旅》, 《清华社会学评论》第 15 辑, 160-181 页.
- 2020 **Xu, J.** Where Does Morality Come from? Research on Children’s Moral Development from Psychological & Cognitive Anthropology Perspectives. *Sociological Review of China*, 8(4): 3-19. (In Chinese)
许晶, 《道德从何而来: 心理认知人类学视野下的儿童道德发展研究》, 《社会学评论》第 8 卷第 4 期, 3-19 页.
- 2020 **Xu, J.** Tattling (*Gaozhuang*) with Chinese Characteristics: Norm Sensitivity, Moral Anxiety, and the “Genuine Child.” *Ethos* 48(1):29-49.
- 2020 **Xu, J.** The Mischievous, the Naughty and the Violent in a Taiwanese Village: Peer Aggression Narratives in Arthur P. Wolf’s “Child Interview” (1959). *Cross-Currents: East Asian History and Culture Review* (33).
- 2019 **Xu, J.**, Learning “Merit” in a Chinese Preschool: Bringing the Anthropological Perspective to Understanding Moral Development. *American Anthropologist* 121(3): 655-666.
- 2016 **Xu, J.**, Saether, L., & Sommerville, J. Experience Facilitates the Emergence of Sharing Behavior among 7.5 Month-Old Infants. *Developmental Psychology* 52(11): 1732-1743.
- 2015 Chevalier, C., **Xu, J.**, Adachi, K., Van der Henst, J-B, & Baumard, N. Preschoolers’ Understanding of Merit in two Asian Societies. *PLoS ONE* 10(5): e0114717. Doi:10.1371/journal.pone.0114717.
- 2015 **Xu, J.** Women’s Script: Who Can Tell Where It Is From? *Chinese Journal of Anthropological Research* (7):196-253. (In Chinese).
许晶, 《安能辨我是雄雌: “女书族源之谜”的反思》, 《人类学研究》第 7 卷 196-253 页.
- 2014 **Xu, J.** Becoming a Moral Child amidst China’s Moral Crisis: Preschool Discourse and Practices of Sharing in Shanghai. *Ethos* (2): 222-242. (Winner of 2013 **Condon Prize** of Society for Psychological Anthropology)
- 2012 Boyer, P, Lienard, P, & **Xu, J.** Cultural Differences in Investing in Others and in the Future: Why Measuring Trust Is not Enough. *PloS One*, 7(7), e40750-e40750. Doi:10.1371/journal.pone.0040750
- 2006 **Xu, J.** On the Narrative Crisis of Anthropology from the Perspective of “Representation”, *Guangxi Ethnicity Studies* (3): 46-54. (In Chinese)

许晶, 《从“Representation”看人类学的表述危机》, 《广西民族研究》第3卷 46-54 页.

2006 **Xu, J.** Impact Analysis of HIV/AIDS Prevention & Care Program among MSM (Men Who Have Sex With Men) in Yunnan and Sichuan Provice. *Chinese Journal of AIDS & STD*, 12 (3): 231-232, 215. (In Chinese)

许晶, 《云南四川省男同性恋人群项目干预效果评估》, 《中国艾滋病性病》第12卷第3期, 231-232 页.

Book Reviews

2020 **Xu, J.** Review of *Being Modern in China: A Western Cultural Analysis of Modernity, Tradition and Schooling in China Today* by Paul Willis. UK: Polity Press. *China Review International*. <https://muse.jhu.edu/article/760956>.

2019 **Xu, J.** Review of *Doing Fieldwork in China ... with Kids! The Dynamics of Accompanied Fieldwork in the People's Republic of China with kids*. Edited by Candice Cornet and Tami Blumenfeld. Copenhagen: Nordic Institute of Asian Studies Press. *Asian Anthropology* 14(4): 293-295.

2018 **Xu, J.** Review of *Educating the Chinese Individual: Life in a Rural Boarding School* by Mette Halskov Hansen. University of Washington Press. *Journal of the Royal Anthropological Institute*, 24:646-647.

2017 **Xu, J.** Review of *The Strange Child: Education and the Psychology of Patriotism in Recessionary Japan* by Andrea Gevurtz Arai. Stanford University Press. *Journal of Anthropological Research* 73(2): 351-352.

2015 **Xu, J.** Review of *Children, Rights and Modernity in China: Raising Self-Governing Citizens* by Orna Naftali. Palgrave Macmillan. *The China Journal* (74): 219-221.

Anthropology News (American Anthropological Association Newsletter)

2018 **Xu, J.** The Good Child: How do Culture and Mind Intersect in Moral Development in China? *Anthropology News*. <http://seaa.americananthro.org/2018/07/culture-and-mind-in-moral-development-in-china/>

2011 **Xu, J.** Calamity and Harmony in China: Remembering and Forgetting of Children's Deaths in Sichuan Earthquake, *Anthropology News*, 52 (6): S51-S164.

Translated Works (English to Chinese)

Forthcoming Skinner, G.W., Stevan Harrell & William Lavelly eds., Chen, B. trans., **Xu, J.** review & revise (trans.), *Rural China on the Eve of Revolution: Sichuan Fieldnotes, 1949-1950*. Zhonghua Shuju.

ACADEMIC AWARDS AND GRANTS

2023 Hunt Postdoctoral Fellowship, Wenner-Gren Foundation

2021-2024 Co-PI of "Truth: Empowering Human Flourishing through Epistemic Vigilance," Templeton World Charity Foundation Inaugural Award on Human Flourishing (PI: Jocelyn B. Dautel, Queen's University, Belfast).

2020-2022 National Academy of Education/Spencer Postdoctoral Fellowship

2019-2023 Co-PI of CCKF (Chiang Ching-kuo Foundation) Research Grant (PI: Stevan

- Harrell)
- 2018 Rockpile Foundation Travel Grant (Established by Arthur Wolf & Hill Gates)
- 2018 Association for Asian Studies CIAC (China and Inner Asia Council) Small Grant
- 2017 NAEd/Spencer Postdoctoral Fellowship, Semi-finalist
- 2015 Late Developing Countries (LDC) Travel Grant, Association of Asian Studies
- 2008-2014 McDonnell International Scholars Academy Fellowship, Washington University in St. Louis
- 2009-2014 Graduate Certificate, Center of New Institutional Social Sciences (CNISS), Washington University in St. Louis
- 2013 Condon Prize for Best Student Essay in Psychological Anthropology, Society for Psychological Anthropology, American Anthropological Association

TEACHING EXPERIENCE

- 2023 Co-Instructor (with Ben Marwick), Special Topics in Social Science and Statistics: "Text as Data." University of Washington, Winter Quarter.
- 2022 Guest Instructor, Graduate Anthropology Seminar. Sun Yat-sen University, Guangzhou, China, Fall Semester.
- 2022 Guest Instructor, Psychological Anthropology. Washington University in St. Louis, Fall Semester.
- 2021 Guest Instructor, Graduate Anthropology Seminar. Sun Yat-sen University, Guangzhou, China, Fall Semester.
- 2020 Guest Instructor, Psychological Anthropology, Washington University in St. Louis, Spring Semester.
- 2020 Guest Instructor, Social Aspects of Behavior. University of Texas Southwestern Medical Center, Summer Term.
- 2019 Instructor, Anthropology of Children and Youth: Culture, Child-rearing, and Child-wellbeing (Advanced Topics in Medical Anthropology), University of Washington, Spring Quarter.
- 2019 Guest Instructor, Psychological Anthropology, Washington University in St. Louis, Spring Semester.
- 2017 Guest Instructor, Contemporary Chinese Society and Culture, Washington University in St. Louis, Fall Semester.
- 2013 Instructor, Introduction to Cultural Anthropology, Washington University in St. Louis, Summer Semester.
- 2013 Teaching Assistant, Introduction to Cultural Anthropology, Washington University in St. Louis, Spring Semester.
- 2010 Teaching Assistant, Culture, Gender, and Madness, Washington University in St. Louis, Fall Semester.
- 2009 Teaching Assistant, Population and Society, Washington University in St. Louis, Fall Semester.
- 2007 Guest Instructor, Introduction to Anthropology, Tsinghua University, Beijing, Spring Semester.

INVITED TALKS, WORKSHOPS AND SEMINARS

- 2022 Rediscovering "Children": Re-interpreting historical fieldnotes in a new framework. **Forum on Rethinking Anthropological Classics**, hosted by *Society* (a Chinese social-science journal). China. December. (online).
- 2022 Children's Behavior, Morality and Meaning: Re-discovering Anthropological Fieldnotes via Natural Language Processing Techniques. **UW Data Science Seminar**,

- eScience Institute, University of Washington. December. (online).
- 2022 Ethnography with/of Children: Towards Deep Knowledge of Learning in Cultural Contexts. **The Wenner-Gren Foundation Workshop “Interdisciplinary methods and theory for studying childhood learning across cultures.”** Simon Fraser University. October. (online).
- 2022 "Unruly" Children: Learning Morality in a Taiwanese Village (1958-1960). **Culture Club**, Department of Anthropology, Washington University in St. Louis. October.
- 2022 The importance of observational ethnographic data. **Pre-Conference Workshop on Challenges in Developmental Cross-Cultural Research.** Cultural Evolution Society. Aarhus University, Denmark. September. (online).
- 2022 To Fight or Not to Fight: Culture, Cognition and Morality from a Child Development Perspective. **The Wenner-Gren Foundation Workshop “Cultural Models Theory: Shaping a New Anthropology.”** Northern Illinois University. Chicago. May.
- 2022 [Childhood Development in mid-20th century Taiwan](#) (online interview), Taiwan Studies Program, University of Washington. April.
- 2022 Moral Development from a Shanghai Preschool to a Taiwanese Village. China Studies Group, **Loyola Marymount University**, April. (online).
- 2021 “Good Children,” “Bad Children”: Moral Development as a Window into Anthropology’s Interdisciplinary Visions. Anthropology and Ethnology Research Center, **Tsinghua University**, Beijing, China, December. (online).
- 2021 Childhood in Anthropological Texts: Re-discovering Naturalistic Observations via Natural Language Processing Techniques. **UW eScience Institute Postdoctoral Seminar**, University of Washington. December. (online).
- 2021 Discussant for Forum on Social Aesthetic Education. **Chinese Academy of Arts**, China, December. (online).
- 2021 Raising Good Children: Morality and Child Development. **Shandong University**, China, June. (online).
- 2021 Children at the margins: Rethinking anthropological perspectives about mid-20th century Chinese childhoods. Rethinking Chinese Childhood in Modern History Conference. **Trinity College**, Dublin, May. (online).
- 2021 Discussant for Student Research Symposium, Harvard Graduate School of Education. **Harvard University**. April. (online).
- 2020 The Good Child: Interdisciplinary Perspectives on Early Moral Development in China. Institute of Anthropology, **East China Normal University**, Shanghai, October. (online)
- 2020 The Dark Side of Moral Development. Hong Kong Institute for the Humanities and Social Sciences (HKIHSS), **The University of Hong Kong**, September. (online).
- 2019 Anthropological Perspectives on Chinese Moral Development. Understanding Chinese Moral Psychology (book workshop), Hong Kong, December.
- 2019-2022 Social Learning and Cultural Evolution Workshop Series. **Society for Research on Child Development/Jacobs Foundation**.
- 2019 The Classic “Child Interview” in a Taiwan Village (1959). Kui-Ge Lecture Series, **Yunnan University**, Kunming, June.
- 2019 Children in Authur P. Wolf’s Taiwan Village (1958-1960): When Sinological Anthropology Met the Anthropology of Childhood. Fei Hsiao-Tung Lecture Series, **Tsinghua University**, Beijing, June.

- 2019 "Learning Merit in a Chinese Preschool: Bringing an Anthropological Perspective to Understanding Moral Development." The International Conference on "Culture, Cognition and Governance," **Sun Yat-sen University**, Guangzhou, June.
- 2019 "No Comparison, No Harm:" Social Comparison, Social Media, and Anxious Mothers in Contemporary China. Workshop: Reproductive Labor and Gynocentric Technologies in East Asia, 1800s-2000s, **University of Hong Kong**, June.
- 2018 The Good Child: Moral Development in a Chinese Preschool. China Colloquium, China Studies Program, **University of Washington, Seattle**, May.
- 2018 The Good Child: Moral Development in a Chinese Preschool. The Center for Chinese Studies, **University of California, Los Angeles**, January.
- 2017 Learning "Merit" in a Chinese Preschool: Bringing the Anthropological Perspective to Understand Moral Development. Ethnographic Theory Workshop, **Washington University in St. Louis**, St. Louis, November.
- 2017 When the Developing Mind Meets the Changing Culture: Moral Development in Chinese Communities. Radcliffe Exploratory Seminar: "A Cross-Disciplinary Approach for the Study of Human Social Behavior," **Harvard University, The Radcliffe Institute for Advanced Study**, Boston, July.
- 2016 The Good Child: Moral Development in a Chinese Preschool, Department of Anthropology, **University of Nevada-Las Vegas**, Las Vegas, October.
- 2015 Prosocial Development in Infancy and Early Childhood: Cross-Cultural Perspectives, School of Psychology, **Liaoning Normal University**, Dalian, China, November.
- 2014 Becoming a Moral Child: Morality, Culture, and Mind in Contemporary China, Inaugural Lecture for "WU Zelin Anthropology Lecture Series" **Tsinghua University**, Beijing, China, June.
- 2014 Becoming a Moral Child: Preschool Discourse and Practices of Sharing in China, LSE conference on "Human Cooperation in Interdisciplinary and Cross-Cultural Perspectives", **The London School of Economics**, London, United Kingdom, May.

CONFERENCE PARTICIPATION

Panel Organizer and/or Chair

- 2022 China Anthropology in Precarity and Geopolitical Tensions: Knowledge Production & Public Engagement. Roundtable Chair & co-organizer at the Annual Meeting of the American Anthropological Association (AAA), Seattle, November.
- 2020-2021 Home away from Home: Reconsidering Expectations of the "Chinese Family." Co-organizer at the Annual Meeting of the American Anthropological Association (AAA). Virtual.
- 2020-2021 Narrative Anthropology: Identity, Truth, and Narrative Mediation. Chair & Discussant at the Annual Meeting of the American Anthropological Association (AAA).
- 2017 Diagnosing Moral Anxieties: Contested Values, Public Discourses, and Social Transformation in Contemporary China. Chair and co-organizer at the Annual Meeting of the American Anthropological Association (AAA), Washington D.C., December.
- 2016 Raising Chinese Singletons: Anxieties and Struggles of Parenting in Contemporary China. Co-organizer at the Annual Conference of the Association of Asian Studies (AAS), Seattle, March-April.
- 2015 Experiments in Ethnographies of Child Development: Theoretical and Methodological Entanglements between Anthropology and Psychology. Co-organizer & Chair at the Annual Meeting of the American Anthropological Association (AAA), Denver, November.

Paper Presentations

- 2022 Humor as Ethnography: A Collaborative Experiment (Co-presenter with Yang Zhan). Annual Meeting of the American Anthropological Association (AAA). Seattle.
- 2021 “Wild” Kids and Their Networks in rural Taiwan: Making Sense of Arthur P. Wolf’s Historical Fieldnotes with a New Framework. Annual Meeting of the American Anthropological Association (AAA). Virtual.
- 2021 An adopted girl at the margins: Re-discovering historical fieldnotes with a new framework. In the panel "Cultural models, social change, and inequalities (extending the legacy of Naomi Quinn): Socialization over the life course." Biennial Meeting of the Society for Psychological Anthropology (SPA), Online, April.
- 2021 Learning morality with siblings: The untold tale of a mid-20th century Taiwanese family. In the panel "Alternative Visions of Children and Childhood: Citizenship, Morality, and Social Responsibility in Mid-Twentieth Century China." Annual Meeting of the Association for Asian Studies (AAS), Online, April.
- 2019 “No Comparison, No Harm:” Social Comparison, Anxiety and Anti-Anxiety in Gendered Childrearing in Contemporary China. In the panel "Changing Climates and Infrastructures of People-Making and Reproductive Labor in East Asia (Part 1)". Joint Annual Meeting of the American Anthropological Association (AAA)/the Canadian Anthropology Society (CASCA), Vancouver, November.
- 2019 The Mischievous, the Naughty, and the Violent in a Taiwanese Village: Aggression Narratives in Arthur P. Wolf’s “Child Interview” (1959). In the panel "Destabilizing Educational Studies from the Margin: A Reflection about Educational Ideologies and Practices." Annual Meeting of North American Taiwan Studies Association, Seattle, May.
- 2019 Child Interview” in a Taiwan Village (1958-1960): Bringing to Light Arthur P. Wolf’s Improved Replication of the Six Cultures Study. Biennial Meeting of the Society for Psychological Anthropology (SPA), New Mexico, April.
- 2019 "No Comparison, No Harm:" Popular Childrearing Discourse, Social Comparison, and Parental Anxiety in Contemporary China. In the Panel "Negotiating Ideologies and Practices in Children's Education: Pre-modern and Modern Chinese Perspectives". Annual Meeting of the Association for Asian Studies (AAS), Denver, March.
- 2018 Cultivating personhood in a Taiwan village (1958-1960): Bringing to light Arthur P. Wolf’s dissertation fieldwork materials under new theoretical frameworks in child development. Global Island: Taiwan and the World, University of Washington, October.
- 2018 Tattling (*Gaozhuang*) with Chinese Characteristics: Moral Anxiety, Educational Competition, and “the Genuine Child.” Annual Meeting of the Association for Asian Studies (AAS), Washington D.C., March.
- 2017 Tattling (*Gaozhuang*) with Chinese Characteristics: Moral Anxiety, Educational Competition, and “the Genuine Child.” Annual Meeting of the American Anthropological Association (AAA), Washington D.C., December.
- 2016 Aspirations and Anxieties: Cultivating Morality among Young Only Children in China. Annual Conference of the Association of Asian Studies (AAS), Seattle, March-April.
- 2015 The Multiple Facets of Fairness in Chinese Preschoolers’ World: Bridging Ethnographic and Experimental Approaches to Understand Moral Development. Annual Meeting of the American Anthropological Association (AAA), Denver, November.

- 2015 “Feeling into Another’s Heart” (*Jiang Xin Bi Xin*)? When Empathy Is Endangered, Biennial Conference of the Association of Asian Studies (AAS), Chicago, March.
- 2014 “Imagine My Heart As Yours”: When Empathy and Love Are Endangered, Annual Meeting of the American Anthropological Association (AAA), Washington D.C., December.
- 2013 Cultivating Morality in An Age of Moral Crisis: Quandaries of Moral Education in China, Annual Meeting of the American Anthropological Association (AAA), Chicago, November.
- 2013 The Ontogeny of *Guanxi*: Chinese Children’s World of Sharing in An Age of “Moral Crisis”, Biennial Meeting of the Society for Psychological Anthropology (SPA) with the Anthropology of Children and Youth Interest Group (ACYIG), San Diego, April.
- 2012 Cultivating Morality in An Age of Moral Crisis: The Culture of “Sharing” in A Chinese Preschool, Annual Meeting of the American Anthropological Association (AAA), San Francisco, November.
- 2011 Entitlement and Children’s Distributive Justice: A Cross-Cultural Comparison, National Quality Forum: Life-Sciences-Based Integration of Medicine and Education, Shanghai, China, November.
- 2011 To Share or Not to Share: Culture, Entitlement, and Distributive Justice in Young Children, International Conference on Moral Education: Cultivating Morality: Human Beings, Nature and the World, Nanjing, China, August.

Poster Presentations

- 2016 Experience Facilitates the Emergence of Sharing Behavior among 7.5-Month-Old Infants, International Congress of Infant Studies (ICIS) Biennial Meeting, New Orleans, May.
- 2016 Parent and Infant Interventions Promote Early Prosociality, Society for Personality and Social Psychology (SPSP) Annual Convention, San Diego, January.
- 2015 7.5-month-old Infants Learn to Share, Cognitive Development Society (CDS) Biennial Meeting, Columbus, October.

PUBLIC OUTREACH

Media Interviews in English

- 2021 “Fewer Babies, Altered Expectations and a Desire for Connection: How Modern Society is Forcing Chinese Filial Piety to Adapt to New Times.” *SCMP* (South China Morning Post), June 14, <https://www.scmp.com/news/people-culture/china-personalities/article/3136992/fewer-babies-altered-expectations-and>
- 2021 “Why only children are still stereotyped as selfish and spoilt.” *BBC*, November 16, <https://www.bbc.com/worklife/article/20211116-why-only-children-are-still-stereotyped-as-selfish-and-spoilt>
- 2014 How Bad Is China’s Moral Crisis? *The New Republic*, April 21, <http://www.newrepublic.com/article/117420/raising-children-china-amid-moral-crisis>

Media Interviews in Chinese

- 2022 The Dilemmas and Solutions of Childrearing. *Jiefang Daily*. June 11. Shanghai. 《儿童养育的“困”与“解”》，《解放日报·读书周刊》
- 2021 How do We Understand Children before “Cultivating” them? *Aves Literature*. June 28. 《在“培养”之前，你该如何理解小孩子？》，《小鸟文学》。

- 2021 https://app.aves.art/api/lb_post/share?id=245
What is “a Good Child”? An Anthropologist’s Fieldwork. Children’s Day Special, *Jiemian News*. June 01. «怎样的孩子才是“好孩子”», 《界面新闻-界面文化》
儿童节专访.
- 2021 <https://www.jiemian.com/article/6065640.html>
Anthropologists’ Interpretation of the Young Generation’s Gender Views. *The Paper*. February 02. «人类学家如何看待年轻一代的性别观», 《澎湃新闻-对谈》
- 2019 https://m.thepaper.cn/wifiKey_detail.jsp?contid=11043107&from=wifiKey
“Children of Lower Xizhou: Historical Trajectories of Anthropology of Childhood.”
July 3, *The Paper*. «下溪洲的孩子们: 儿童人类学的历史足迹», 《澎湃新闻-文化课》
- 2019 http://m.thepaper.cn/yidian_promDetail.jsp?contid=3819275&from=yidian
“Childrearing, Anxiety Only” (in Chinese). Feb. 1, 2019. *Interface Culture Podcast*. «育儿, 只有焦虑», 《针尖多味听觉馆》
- 2018 https://www.sohu.com/a/292760430_99897611
“La-guanxi” and “Biaoxianhao” in Children’s World (in Chinese). July 9, *The Paper*. «儿童世界的“拉关系”与“表现好”», 《澎湃新闻-城市与社会》
http://m.thepaper.cn/yidian_promDetail.jsp?contid=2236642&from=yidian

Writing for the Public (English)

- 2021 What is a Good Child? Raising Children in a Changing China. *The Contemporary China Centre Blog*. University of Westminster.
<https://blog.westminster.ac.uk/contemporarychina/what-is-a-good-child-raising-children-in-a-changing-china/>
- 2021 Where Have China’s “Tiger” Parents Gone? *Sixth Tone*, Oct 20.
<https://www.sixthtone.com/news/1008749/where-have-chinas-tiger-parents-gone%3F>
- 2021 Parenting in a Time of Anti-Asian Hate. *Sixth Tone*, April 27.
<https://www.sixthtone.com/news/1007294/parenting-in-a-time-of-anti-asian-hate>

Writing for the Public (Chinese)

- 2021 The Moral World of Human Children, *Yixi Talks* (Chinese version of Ted Talks), Beijing, China. «人类幼崽的道德世界» 一席演讲, <https://yixi.tv/-/speech/detail?id=1003>
- 2021 How to Raise a Good Child: Contemporary Socializers’ Dilemma in Moral Education. *The Paper*, June 03. «如何培养好孩子: 当代育儿者面临的德育困境», 《澎湃新闻-思想市场》.
https://www.thepaper.cn/newsDetail_forward_12932258
- 2017 Educational Anxieties and Cultural Imaginations (Op-Ed in Chinese), *Tudou Gonshe*.

