

Academic Curriculum Vitae

10822 166th PI NE
Redmond WA 98052

(425)417-5573
CeleWolman@hotmail.com

Cecelia Wolman

Profile

The first half of my professional life has been spent as a software developer in test, software support engineer, office administrator, executive assistant, professional chef and catering business owner. I have degrees from the University of Washington in computer science and drama, and the Art Institute of Seattle in culinary arts. The past 2 years have been spent full time building skills in the field of anthropology with a focus on archaeology. My intent is to spend the rest of my life working as a professional archaeologist.

Education

July 2018, 4 Weeks **Field School at FerryCarrig, Dr. Dennis Shine** **Wexford, Ireland**

- Archaeological field work on site of first Norman fort on Irish soil (12th century)
- Archaeological methods and practices including site mapping, excavation procedures, site clearing, demarcating, troweling, cultural and natural materials processing, flotation tests, notebook maintenance, site feature documentation
- Analog surveying, digital photography and recording in photo register, zoological identification of bones found in site features
- Public liaison for visitors to dig site inside the Irish Heritage Park

2018–2019 **Oregon State University** **Corvallis, OR**

- Post-baccalaureate BA – Anthropology, 4.0
- Geoarchaeology ANTH 437 –
 - Learn use of geoscience perspectives and datasets to solve archaeological problems.
 - An introduction to the natural processes that shape and change the Earth's surface. Knowledge gained of a wide range of topics including the developmental history of geoarchaeology, philosophical aspects of the subdiscipline, methods and their application in research, empirical approaches to interpreting archaeological stratigraphy and past environmental contexts, and geoarchaeological case studies.
 - Final Term Paper – Apply geoscience perspectives to analyze black mat controversial cause theories.
- Cultural Resource Management ANTH 435 –
 - Explore the development of cultural resource management laws within the United States from an historical perspective.
 - Each of the major pieces of Federal legislation, beginning with the 1906 Antiquities Act, discussed in their historical context. Legal intent of each law contrasted against means and effectiveness of implementation. Explore about 14 different Federal laws that deal with archaeological resources (maritime and terrestrial), the built environment, sacred lands/objects, human remains, and historical landscapes. An overview of state (Pacific Northwest), county, and city cultural resources laws and ordinances.
- Archaeological Inference ANTH 332 –
 - Learn main stages of archaeological research design and try their hand at making

archaeological inferences.

- Articulate main theories relating to prehistoric and historic archaeology; Acquire familiarity with post-excavation analytical techniques; Understand the articulation of method and theory in archaeology; Learn to basic elements of archaeological research design, including data collection, analysis, and theoretical interpretation.
- Final Essay – Scientific format report exploring the Pilcher Creek Site continuity and function over time, dating back to the earliest human occupation through the Early Archaic period.
- Introduction to Biological Anthropology ANTH 240 –
 - The study of human origins and variation from an evolutionary and comparative perspective.
 - Learn basic concepts used in the study of biological anthropology. Examine evolutionary beginnings of the human species and its complex biological variation. Investigate the role of genetics, principles of evolution, and population biology in understanding human evolution, primate behavior, and biological variability of the human species. Examine the key directions of current research in biological anthropology, its relevance in addressing contemporary human issues (applied biological anthropology), and professional careers in biological anthropology.
- Introduction to Cultural Anthropology ANTH 110 –
 - Study of the unique field that combines perspectives from the social sciences and humanities to comparatively study human beings, societies, and cultures.
 - Use theoretical frameworks to interpret the role of the individual within social process and institutions. Analyze current social issues and place them in historical context(s). Critique the nature, value, and limitations of the basic methods of the social sciences.
 - Final Research Paper - Issues surrounding food security/food sovereignty of the Canadian First Nations
- North America After the Ice Age ANTH 434 –
 - Overview of the human history of North America from the end of the Pleistocene (11,700 years BP) to European contact (AD 1492).
 - Knowledge of the breadth of cultural variation in pre-contact North America; Prerequisite conditions for the development of complex societies; Outline of cultural history of major geographic regions of North America; Synthesize synchronic archaeological information; Prehistoric human-environmental relationships in North America.
 - Term Paper - A History of the Medieval Warm Period and Its Effects on the Snoqualmie Tribe of the Puget Sound Region of Washington State
- History of Archaeology in North America –
 - Study of the initial human occupation of the Western Hemisphere is explored with particular emphasis on northeast Siberian cultural progenitors, routes and timing of entry into the Americas, population dispersal theory, the paleoenvironmental record, and human cultural responses to the conditions of the last frontier prior to 8,000 years ago.
 - Knowledge of the environmental context of the Pleistocene New World; Evaluate archaeological claims for antiquity; Articulate key points in current debates related to the Peopling of the Americas; Describe technological adaptations to Late Pleistocene environments; Demonstrate knowledge of specific Pleistocene-aged sites.
- Linguistic Anthropology ANTH 350 –
 - An examination of the communicative functions of language and the role of language in the construction of social relations.
 - Identify the structural components of language; Analyze various social dimensions of human language; Critical understanding of the relationship between language and culture; Explain how scholars analyze spoken and unspoken language, and the possible factors that shape a given speaker's language production; Recognize and identify the political and ideological dimensions of language use; Identify and analyze language patterns of one's group and that of one's conversant partner through an ethnographic investigation of linguistic similarities and differences.
- Anthropology of Food ANTH 486 –
 - Study of the broad scope of Food Anthropology including history, food production, consumption, and traditions.
 - Knowledge of theoretical perspectives developed by anthropologists in the development of

the Food Anthropology field; Developments in post-industrial food systems effect health and tradition, race, class, and gender in different cultural contexts; Growth of food systems and the impacts that introducing new ingredients, cooking techniques, market demands, and ideas of cuisine can have on global and local scales.

- Final Paper – Research paper on the Washington Fuji apple
- Anthropological Theories ANTH 370 –
 - Study of various foundational theories, approaches and concepts in anthropology.
 - Knowledge of and critical thinking of anthropological theories; Description of how anthropologists use theories; Critical analysis of real-life issues.
 - Research Paper – Use of anthropological theories to study forces at work causing ideological change for women in Japan regarding marriage over the last 30 years.
- Anthropology in Practice ANTH 475 –
 - Capstone class to learn use of anthropological skills and methods to solve real-world problems.
 - Learn domains of practice for applied anthropology; Learn the tools of practice; Career planning. Practice peer review on most parts of portfolio.
 - Final Project – Career Portfolio including Career Plan, Academic Curriculum Vitae, Skills-based Practical Resume, Cover Letter, Informational Interview, Two Research/Writing Samples
- Bio/Cultural Construct of Race ANTH 345 –
 - The social, cultural, and historical context of human biological diversity in the United States.
 - Knowledge of the role and limitations of human biological variation in “creating” racial categories; The historical construction of race and the role of science in upholding and abolishing racial categories; The legacy and modern impact of the race concept in current society as part of a complex system of oppression.
 - Final Paper – Critical examination of television show *Archer* for its underlying deconstruction of racism in America.

1991–1997, 2018–Present University of Washington Seattle, WA

- BS - Computer Science, 3.26
- BA – Drama, 3.26
- Independent Study with Prof. Fitzhugh – Analysis of lithic projectile point assemblage from Kodiak, Alaska. Assist in labelling lithics, morphology measurements, verification of previous measurements, correlation analysis between types, slide scanning
- Analysis of Stone Artifacts ARCH 283 Dr. Ben Marwick 98%
 - Learn about stone artefact assemblages and acquisition of basic lab skills, data collection and analysis skills, and a familiarity with interpretive frameworks to prepare for advanced research.
 - Knowledge of stone artefact technologies characteristic of the Paleolithic and post-Paleolithic periods; Analytical and theoretical approaches used in the analyses and interpretation of stone artefact assemblages; Evaluate different sides of current controversies in the measurement and interpretation of stone artefacts.
 - Final Project – Experimental assemblage report - Determine lithic adaptations of fictional isolated and extinct Pulau-Pulau Bomba culture to determine whether further excavations are recommended for anthropological research.

1998–2000 Art Institute of Seattle Seattle, WA

- AA – Culinary Arts, 4.0
- Classical and Nouveau culinary training, business management, hospitality service, nutrition management, food safety training and certification

Research Interests

My aim is to be part of the larger archaeological community doing research on the peopling of North America along the coastal migration route, while concurrently studying existing interdisciplinary research and performing experimental archaeology to narrow down potential Paleolithic archaeological sites. Parts of this work may require collaboration with and education from Native American communities, for whom the subject of the first migrations are at odds with cultural belief systems. Mentoring from Dr. Gonzalez will be invaluable in navigating ethical ways to plan and conduct these studies.

There exist many disparate research projects regarding aspects of the North American coastal route of migration during the Last Glacial Maximum. My research plans include unifying those projects to creating a model which could isolate likely locations for archaeological sites pre 16,000 kya. I intend to use submerged site predictive models being developed for the Channel Islands of California at San Diego State University and Oregon State University, by applying northern coastal eustatic data. Progress continues to be made creating more accurate paleo-eustatic changes on the edge of the Cordilleran and Laurentide ice sheets at Oregon State University. I intend to apply the newer data to a modified submerged site predictive model to show paleogeography for the California-Oregon-Washington and Bering Sea continental shelves. The marine geology department at UW has a great deal of historical information which can be used for this aspect of my project. Using research already underway to understand the reversal of ocean currents and its impact on ending the LGM, further predictive modeling can be done on human migratory adaptations in response to climate and oceanic changes. I'm confident the next step in coastal migration study should be combining the above with early seafaring technological knowledge from northeastern Asia, sub-arctic subsistence traditions, knowledge from Siberian paleolithic archaeological sites, and ethnographic analogy of sub-arctic cultures in Alaska today. The relevant pieces exist or very nearly do, and I want to help put the puzzle together. The presence or absence of such sites is crucial to understanding the movement of North American peoples and the influence of climate change on human demographic behavior. Post-graduation, I would like to pursue a position as assistant professor, allowing me to teach, participate in campus and community service, and continue research into coastal migration patterns.

Skills & Training - Archaeology

August 2019, 4 Weeks Aurignacian Excavation, Dr. Olaf Joeris Breitenbach, Germany

- Archaeological excavation of the largest, northern-most open-air Aurignacian (~34 kya) occupation site
- Excavation procedures for a clay sedimentary environment, including excavation in 2.5 cm increments, site cleaning for photogrammetry, lithic, bone, and antler removal and processing, sediment and find documentation
- German Leica Total Station daily setup, and individual item recording

July 2019, 3 Weeks Issei at Barneston Project, David Carlson Cedar River, Washington

- Archaeological excavation of the Japanese American Issei living area at turn of the century Barneston Sawmill in the Cedar River Watershed
- Site survey and excavation procedures in an historic rainforest occupation site including shovel testing in 10 cm increments, pedestrian survey, site clearing, excavation in sandy silt sediment, individual find and total collection
- American Total Station daily setup, site and individual find recording

Work Experience - Culinary

2001 - 2017 **Owner of Cele's Meals & Catering** **Kirkland, WA**

- Project manager for special events – organized labor of serving & kitchen staff, kitchen staff, client liaison to outside vendors, on-site event management
- Prepare, package & deliver weekly meals for clients (up to 50 people)
- Schedule coordinator for weekly meals (1-6 people) and special events (1-12 people)
- Special event catering for weddings, dinner parties, holiday parties

1999 - 2001 **Andaluca & Mayflower Park Hotel** **Seattle, WA**

- Banquet chef – Plan daily schedules based on the week's banquet schedule from Mayflower hotel, number of people attending banquets, number of courses, items on menu, time of day to serve, and style of service.
- Prep cook for all line item needs and prepare Mayflower Hotel staff lunch
- Pantry chef responsible for a la minute desserts, appetizers and salads

2001, April – Nov. **Barking Frog** **Woodinville, WA**

- Pantry chef – Pantry chef responsible for a la minute desserts, appetizers and salads
- Internship - Learn responsibilities for and fill in as needed at every station in restaurant, including pastry chef

Work Experience – Office, Tech, Other

2020 March - Present **QFC eCommerce** **Redmond, Washington**

- Fulfill orders for QFC online shoppers and deliver to front of store pickup area. This is a pandemic only position as I was temporarily unemployed and wanted to help with the excessive need of this service at my local grocery store.

2006 - 2010 **Exec. Asst. & Office Mgr. at Erickson Aerospace** **Bellevue, Washington**

- Liaison to Austrian client's North American customers using SAP for parts transportation issues, PO submissions, production status, documentation requests
- Provided strategic calendar management and administrative support for President & VP of Sales
- Maintained the highest level of confidentiality regarding sensitive and proprietary information and projects

2004 - 2005 **Office Admin. At Second Story Repertory** **Redmond, Washington**

- Schedule coordination for volunteers, spreadsheet creation, data entry, and maintenance, customer relations for ticket sales, theatre event assistant for planning and execution of fundraising events

1999 - 2001 **Pantry & Banquet Chef at Andaluca/Mayflower** **Seattle, Washington**

- Prep, cook and plate meals for events up to 200 guests at Mayflower Hotel
- Prep for and make salads, appetizers and desserts to order at Andaluca

1996 - 1999 **Software Developer in Test at Microsoft** **Redmond, Washington**

- Project manager for installation fairs for IE5.0+, including space securing, customer relations, refreshments, swag, and software testing on customer machines
- Documented customer bugs in Microsoft system, including reproduction steps and follow-up

1994 - 1995 **Operating System Support at Microsoft** **Redmond, Washington**

- Provided primary level support for DOS 2.0, Windows and Windows for Workgroups 3.0 and up
- Created Microsoft Knowledge Base articles with instructions for end-users regarding known bugs and workarounds